

**Learner Outcome Rubric- Defending Conclusions and Judgments**

	<u>Advanced (6)</u>	<u>Proficient (5)</u>	<u>Basic (4)</u>	<u>Novice (3)</u>
Position/ Critical Stance	Presents an intriguing introduction with a thought- provoking claim/thesis statement.	Presents a clear introduction with a focused claim/thesis statement.	Presents a brief introduction with a vague or overly general claim/thesis statement.	Presents a brief introduction but the claim is confusing, misguided or lacking.
Points of Argument/ Evidence	Presents the most important points of argument. Uses comprehensive, relevant evidence to support each point of argument. Includes citations as needed.	Presents relevant points of argument. Uses sufficient, relevant, and specific evidence to support each point of argument. Includes citations as needed.	Presents some relevant points of argument. Uses minimal specific, relevant evidence to support points of argument. Inaccuracies are present. Citations may be lacking.	Does not present major points of argument. Omits or inaccurately presents evidence. Citations may be missing.
Insight	Provides unique perspective and cogent reasoning) to support the inclusion of each piece of evidence.	Provides clear and valid reasoning to support the inclusion of each piece of evidence.	Provides a basic or superficial explanation of how the evidence connects to the point of argument/claim.	Does not provide a clear explanation of how the evidence connects to the point of argument/claim.
Defense	Defends the argument or position by addressing and dispelling major counterpoint(s).	Defends the argument or position by addressing major counterpoint(s).	Mentions a major counterpoint, but does not argue against it.	Omits or inaccurately addresses counterpoint(s).
Conclusion/ Evaluation	Presents a strong closing statement that highlights the most important idea(s) and provides a final judgment.	Presents a clear closing statement with an accurate summary and a final judgment.	Presents a closing statement that summarizes the argument.	Presents a closing statement that is not focused on claim, or does not present a closing statement.
Structure	Presents a well-organized structure. All ideas follow a logical progression. Clearly and consistently focuses on the claim.	Presents an organized structure. All major ideas follow a logical progression. Only minor shifts away from the claim are present.	Presents a basic structure. Some major points and evidence are out of sequence. Some digressions are present.	Does not present an organized structure. There is no clear introduction, body, and conclusion. Ideas do not follow a logical progression.
Fluency	Uses precise and powerful vocabulary and transition words to connect ideas. Uses well-written, varied sentences. Only minor errors in usage/mechanics are present.	Uses accurate vocabulary and transition words to connect ideas. Uses well-written sentences. Some errors in usage/mechanics are present, but they do not interfere with meaning.	Uses simple sentence structure and general vocabulary. Few transition words are used. Some errors in usage/mechanics are present that interfere with fluency.	Language is basic and few transition words are used. There are several serious errors in usage/mechanics that interfere with meaning.

**Students who earn a score of 33 or above have demonstrated achievement of this learner outcome.**

<p>Based on your analysis of this continuum, your work and your feedback, what are you doing well?</p>	<p>Based on your analysis of this continuum, your work and your feedback, what are some areas you need to work on?</p>
<p>Based on the above, write a goal for your continued improvement.</p>	