

**Learner Outcome - Answering a Call to Citizenship**

|                                 | Advanced (6)  | Proficient (5)   | Basic (4)   | Novice (3)   |
|---------------------------------|---|--|---|--|
| Awareness                       | Listens actively and empathetically, can communicate multiple perspectives, and can explain how these perspectives enrich a community.  | Listens actively, can communicate different perspectives, and can explain how these perspectives enrich a community.   | Listens respectfully to others, but does not yet communicate different perspectives or explain how they enrich a community.   | Does not yet listen respectfully to others.  |
| Respect                         | Demonstrates the courage to advocate for others through words and actions.<br><br>When individual beliefs differ from the learning community, demonstrates the ability to respectfully disagree, find common ground, and continue to work well with others. | Demonstrates respect for others through words and actions.<br><br>When individual beliefs differ from the learning community, demonstrates the ability to respectfully disagree and continue to work with others toward a common goal. | Often demonstrates respect for others through words and actions.<br><br>When individual beliefs differ from the learning community, does not yet demonstrate the ability to respectfully disagree and continue to work with others. | Does not yet show respect for others in words and actions.<br><br>When individual beliefs differ from the learning community, does not yet demonstrate the ability to respectfully disagree or continue to work with others. |
| Participation and Collaboration | Actively and independently participates in his/her community to benefit others and models productive collaboration.   | Actively participates in his/her community to benefit others and works well with others toward a common goal.  | Participates in his/her community when participation is compulsory.   | Does not participate in his/her community to benefit others.   |
| Leadership                      | Displays courage, selfless leadership, and the ability to ask for help. Includes others in the decision making process and strives to encourage and empower others.   | Displays courage and many elements of selfless leadership. Includes others in the decision making process.   | Accepts some leadership roles and demonstrates some emerging leadership traits..  | Has not yet accepted leadership roles.   |

**Students who earn a score of 19 or above have demonstrated achievement of this learner outcome.**

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| <p>Based on your analysis of this continuum, your work and your feedback, what are you doing well?</p> | <p>Based on your analysis of this continuum, your work and your feedback, what are some areas you need to work on?</p> |
| <p>Based on the above, write a goal for your continued improvement.</p>                                | <p>Based on your participation, how many community service hours have you formally documented to date?</p>             |

Revised February 2014